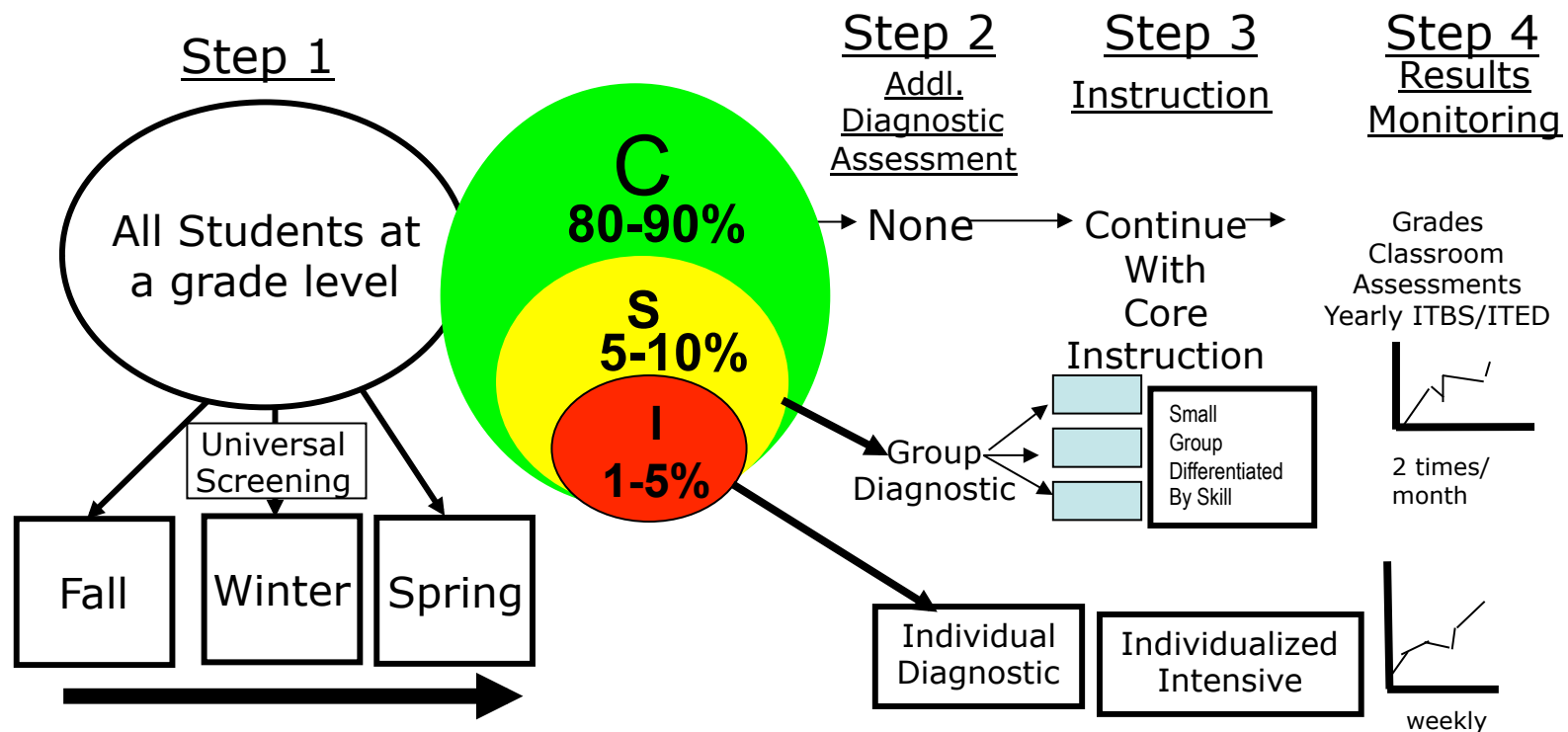
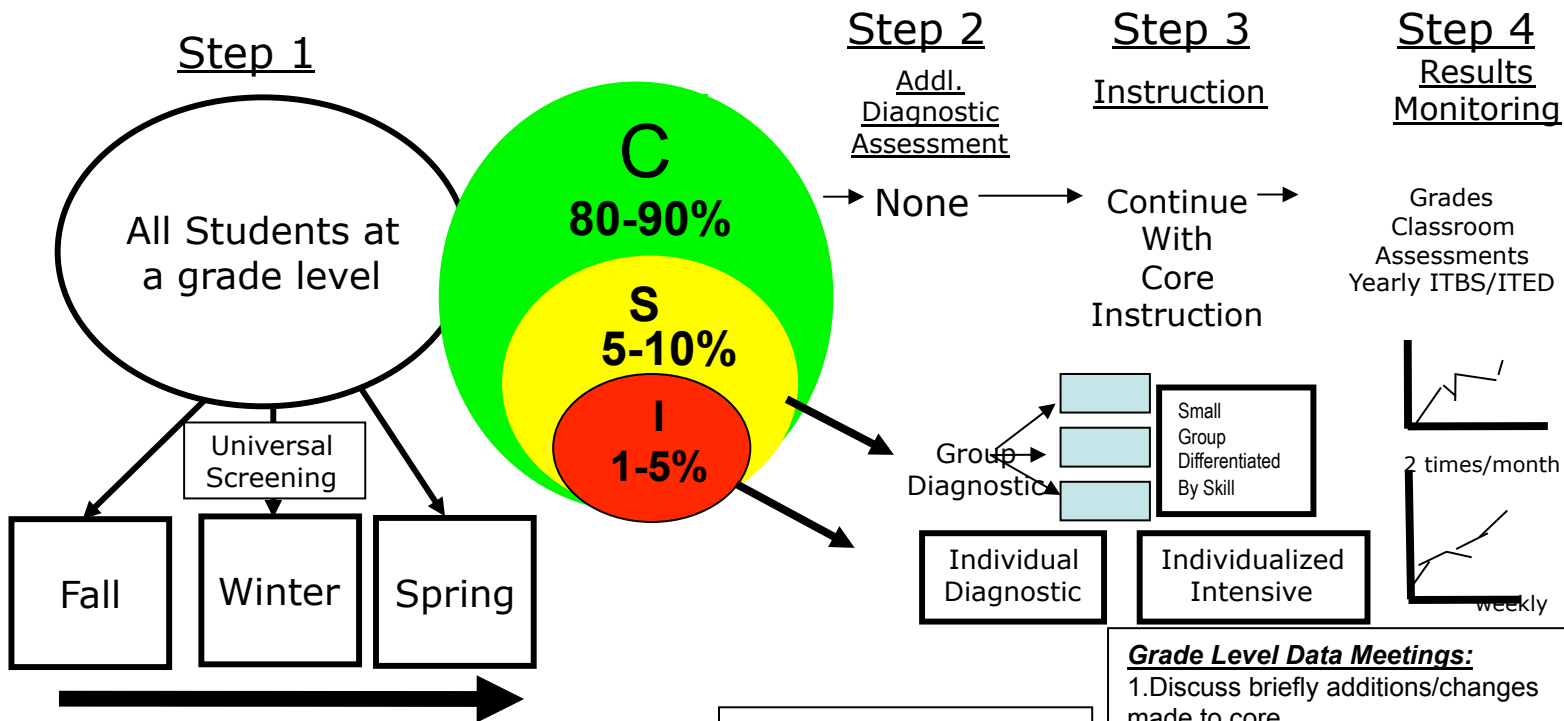


# How Does it Fit Together?

## RtI At A Glance





Teacher will make sure:  
 1. All students have been given the \_\_\_\_ assessment  
 2. All data has been entered  
 3. A copy of the class-wide data is printed  
 Questions/concerns: Contact Building Principal

Teacher will:  
 1. Calculate what percent of the class is at benchmark  
 2. If below 80%, determine "core" instructional needs (Beef-up based on data)  
 Questions/Concerns:  
 K-3 Contact \_\_\_\_\_  
 4-6 Contact \_\_\_\_\_

Teacher will:  
 1. Review all student data  
 2. Determine if there is a need for additional diagnostic assessment(s)  
 3. Ensure diagnostic assessments are given  
 4. Bring all data to grade level meetings  
 Questions/Concerns:  
 K-3 Contact \_\_\_\_\_  
 4-6 Contact \_\_\_\_\_

**Grade Level Data Meetings:**  
 1. Discuss briefly additions/changes made to core  
 2. Share data  
 3. Group kids with similar instructional needs. (COMPARE TO PRIOR GROUPING- IF AVAILABLE)  
 4. Complete the group intervention Plan form. (one per group)  
 -Who, what, when, where of instruction  
 -Who, what, when, where of monitoring  
 -Who and when of parent notification  
 NOTE: if any changes are made during Intervention period, document on form.  
 5. Attach an implementation log and graphs  
 6. Set date to meet back for check-in (4-6 weeks)  
 Questions/Concerns: District Based Team & IDM Team, Content Specialist

**SAMPLE**