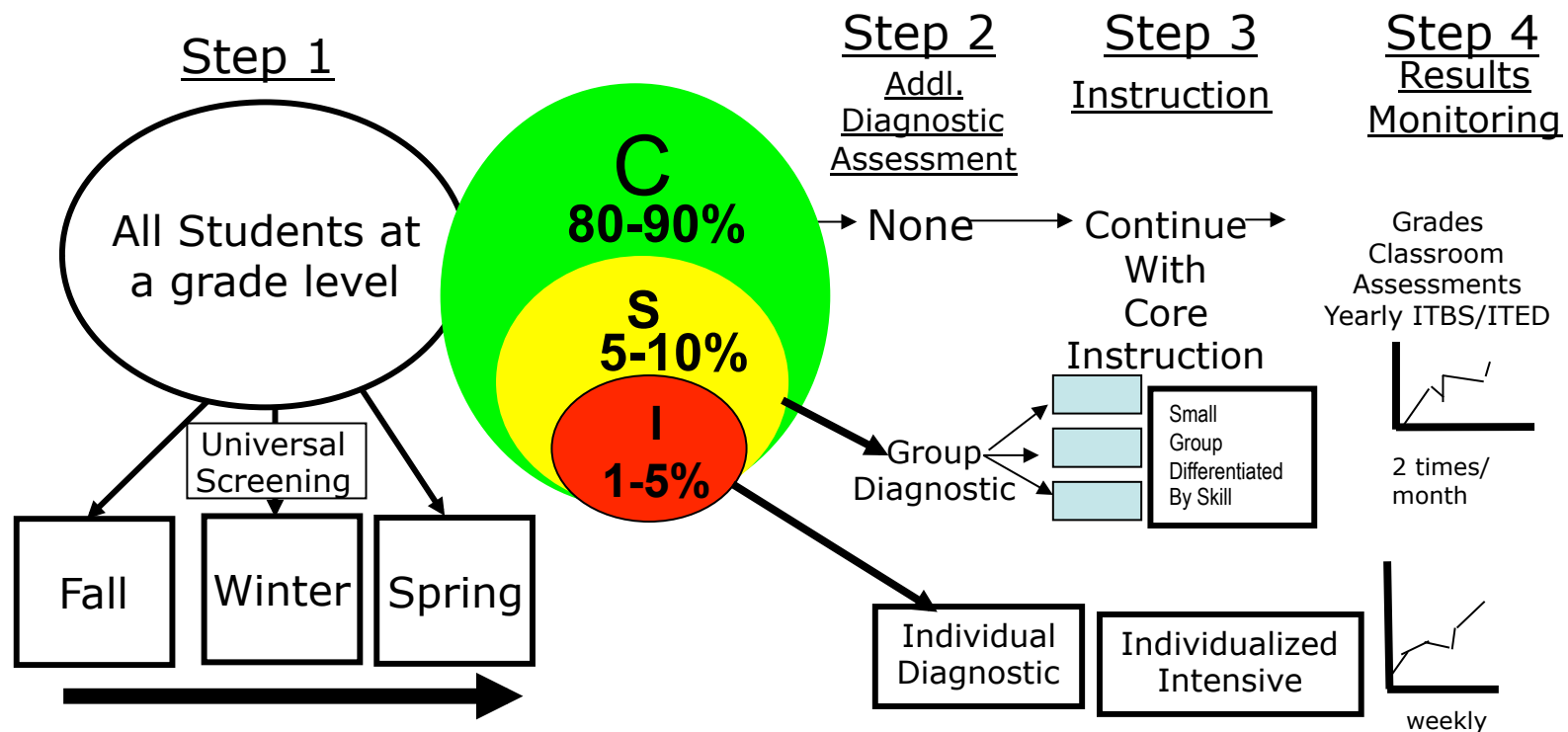
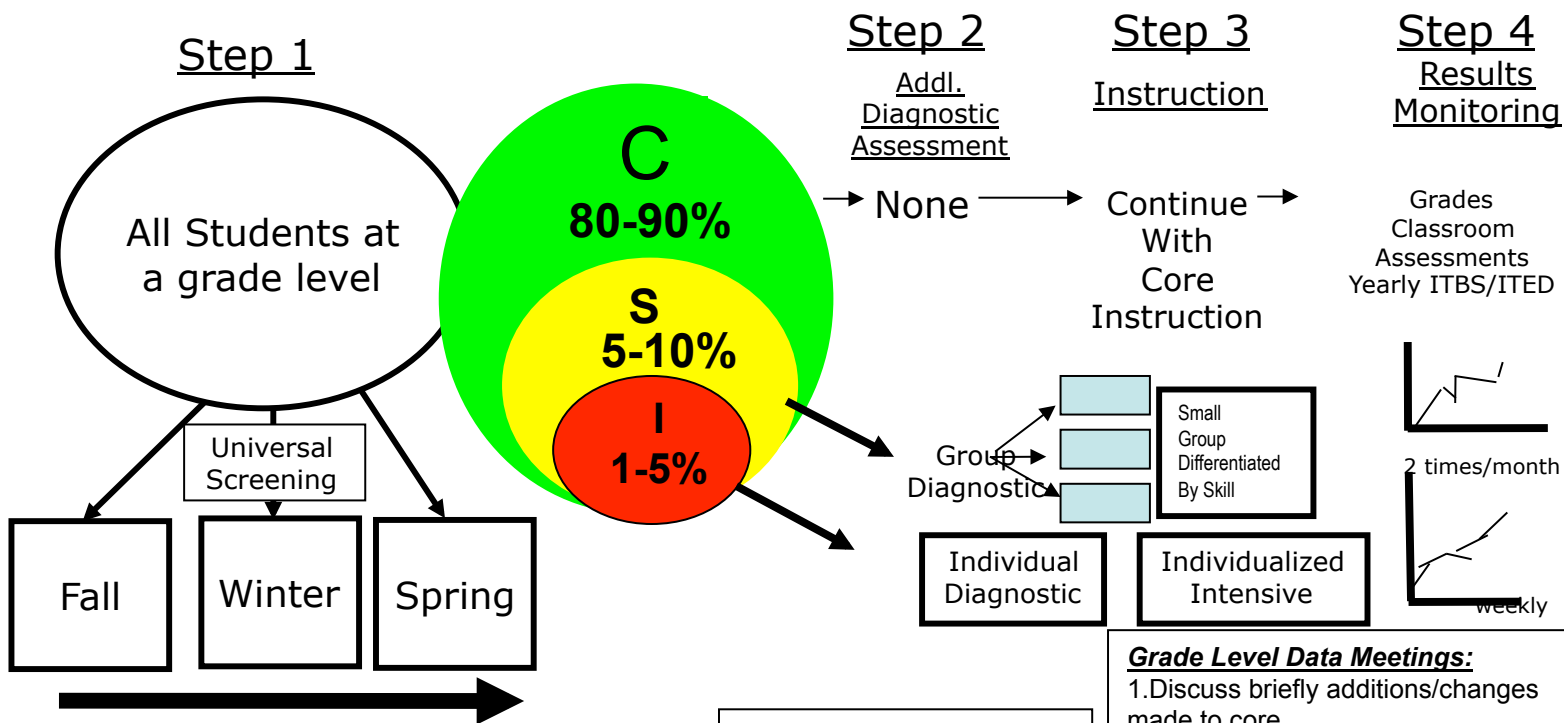


How Does it Fit Together?

RtI At A Glance





Teacher will make sure:
 1. All students have been given the ____ assessment
 2. All data has been entered
 3. A copy of the class-wide data is printed
 Questions/concerns: Contact Building Principal

Teacher will:
 1. Calculate what percent of the class is at benchmark
 2. If below 80%, determine "core" instructional needs (Beef-up based on data)
 Questions/Concerns:
 K-3 Contact _____
 4-6 Contact _____

Teacher will:
 1. Review all student data
 2. Determine if there is a need for additional diagnostic assessment(s)
 3. Ensure diagnostic assessments are given
 4. Bring all data to grade level meetings
 Questions/Concerns:
 K-3 Contact _____
 4-6 Contact _____

Grade Level Data Meetings:
 1. Discuss briefly additions/changes made to core
 2. Share data
 3. Group kids with similar instructional needs. (COMPARE TO PRIOR GROUPING- IF AVAILABLE)
 4. Complete the group intervention Plan form. (one per group)
 -Who, what, when, where of instruction
 -Who, what, when, where of monitoring
 -Who and when of parent notification
 NOTE: if any changes are made during Intervention period, document on form.
 5. Attach an implementation log and graphs
 6. Set date to meet back for check-in (4-6 weeks)
 Questions/Concerns: District Based Team & IDM Team, Content Specialist

SAMPLE