

RTI Guiding Principles

<p>1. ALL students are part of ONE proactive educational system</p> <ul style="list-style-type: none">• Belief that ALL students can learn• Use ALL available resources to teach ALL students
<p>2. Use scientific, research-based instruction</p> <ul style="list-style-type: none">• Curriculum and instructional approaches must have a high probability of success for most students• Use instructional time efficiently and effectively
<p>3. Use instructionally relevant assessments</p> <ul style="list-style-type: none">• Reliable and valid• Multiple purposes:• <u>Screening</u>- Collecting data for the purpose of identifying low and high performing students at-risk for not having their needs met• <u>Diagnostic</u>- Gathering information from multiple sources to determine why students are not benefiting from instruction• <u>Formative</u>- Frequent, ongoing collection of information including both formal and informal data to guide instruction
<p>4. Use a problem-solving method to make decisions based on a continuum of student needs</p> <ul style="list-style-type: none">• Provides strong core curriculum, instruction, and assessment (Core Cycle)• Provides increasing levels of support based on increasingly levels of student needs.
<p>5. Data are used to guide instructional decisions</p> <ul style="list-style-type: none">• To align curriculum and instruction to assessment data• To allocate resources• To drive professional development decisions
<p>6. Professional development and follow-up modeling and coaching to ensure effective instruction at all levels of instruction.</p> <ul style="list-style-type: none">• Provide ongoing training and support to assimilate new knowledge and skills• Anticipate and be willing to meet the newly emerging needs based on student performance
<p>7. Leadership is vital</p> <ul style="list-style-type: none">• Strong administrative support to ensure commitment and resources• Strong teacher support to share in the common goal of improving instruction

- Leadership team to build internal capacity and sustainability over time