

Progress Monitoring Worksheet

Goal 1

Student (make up name): _____

Define the Target Skill:

Goal Statement(s)

The conditions under which the task will be performed (over 9 weeks, using what materials...), the behavior (xxx), the criterion for acceptable performance (with what level of accuracy or consistency, etc.).

What materials do you need to collect data and procedures will be used? _____

Will the procedure allow you to compare apples to apples over time?

Yes

No

Can your partner understand the procedure by reading it?

Yes

No

Goal 2

Student (make up name): _____

Define the Target Skill:

Goal Statement(s)

The conditions under which the task will be performed (over 9 weeks, using what materials...), the behavior (xxx), the criterion for acceptable performance (with what level of accuracy or consistency, etc.).

What materials do you need to collect data and procedures will be used? _____

Will the procedure allow you to compare apples to apples over time?

Yes

No

Can your partner understand the procedure by reading it?

Yes

No